[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: Spanish**

**Level: 3 (a, b & c)**

**Course book title & publisher: Nuevo Prisma Fusión B1 + B2 (1st part). Equipo Nuevo Prisma.**

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| **Part a** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 1 | Experiencias en español  (Unit 1) | * Introduce yourself, personal information * Describe anecdotes and past events | * Revision of past times |  |
| 2 | Experiencias en español  (Unit 1) | * Situate an action in past perfect | * Past perfect (pluscuanperfecto) form and uses |  |
| 3 | Experiencias en español  (Unit 1) | * Express actions concurrently * Tell an event for the first time | * Revision of *ser* to describe personality * Revision of *estar* to describe mood |  |
| 4 | Experiencias en español  (Unit 1) | * Talk about Spanish learning experiences * Know about Spanish in the world | * Review speech markers *ya, todavía, because, but, besides, when, therefore* |  |
| 5 | ¡Mójate!  (Unit 2) | * Express your opinion * Value and assess actions and opinions | * Subjunctive in present, regular & irregular form * Value expressions + infinitive / subjunctive |  |
| 6 | ¡Mójate!  (Unit 2) | * Express agreement in different degrees as well as scepticism * Show a stance pro or against | * Linkers: *además, también, igualmente, encima, es más, más aún, incluso, hasta* * Structures to express agreement |  |
| 7 | Comportamientos (Unit 3) | * Advise and recommend | * *Te recomiendo /aconsejo + que + subjuntivo / infinitivo / nombre* |  |
| 8 | Comportamientos (Unit 3) | * Express wishes * Express requests and orders | * *Ojalá que + subjuntivo* * *Te pido / ruego / prohíbo + que + subjuntivo / infinitivo / nombre* |  |
| 9 | Comportamientos (Unit 3) | * Talk about personal relationships * Apologise | * *Espero / deseo / Quiero + que + subjuntivo / infinitivo / nombre* |  |
| 10 | Comportamientos (Unit 3) | * Your opinion in a forum | * Diminutive suffixes:  *ito/ita(s), illo/illa(s)* |  |
| **Part b** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 11 | Sobre gustos, colores  (Unit 4) | * Describe objects, people, places   Ask information about knowing a place or a person | * Feeling and sensing verbs + infinitive & subjunctive: *me gusta / encanta / molesta/ fastidia; odio* * Relative pronouns + indicative and subjunctive (*que & donde)* |  |
| 12 | Sobre gustos, colores  (Unit 4) | * Write a web page add * Express likes and dislikes | * Linkers: *sin embargo, aunque, y que, en otras palabras* * Indefinite pronouns |  |
| 13 | Los sentimientos (Unit 5) | * Express positive and negative feelings * Complain though digital platforms | Feeling verbs with infinitive and subjunctive: *me irrita, me molesta, es intolerable…* |  |
| 14 | Los sentimientos (Unit 5) | * React to situations and objects * Express joy, sadness, envy, fear | Feeling verbs with infinitive and subjunctive: *me da vergüenza, me entristece, me alegra…* |  |
| 15 | Un poco de educación  (Unit 6) | * Express simultaneous actions * Express concurrent actions | * Time related sentences with indicative and subjunctive |  |
| 16 | Un poco de educación  (Unit 6) | * Express the limit of an action * Express condition in actions | * Time linkers: *mientras (tanto), todas las veces que, desde que,* |  |
| 17 | Un poco de educación  (Unit 6) | * Express the beginning of an action | * *Más tarde, al cabo de, siempre que, cada vez que, tan pronto como, en cuanto, hasta que ,* |  |
| 18 | Un poco de educación  (Unit 6) | * Talk about personal experiences regarding education | * *Nada más, antes de (que), después de (que)* |  |
| 19 | Leer entre líneas (Unit 7) | * Express hypothesis or probability * Confirm or reject a reality | * *Quizas / Tal vez / Posiblemente / Probablemente +* indicative or subjunctive * *A lo mejor, igual, lo mismo* + indicative |  |
| 20 | Leer entre líneas (Unit 7) | * Express agreement or disagreement | * Expressions to Confirm or reject a reality + indicative or subjunctive   Future and conditional |  |
| **Part c** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 21 | ¿Sabes por qué?  (Unit 8) | * Explain the reason for an action * Deny the cause of a situation and express the real cause | * Causative linkers: p*orque, como, debido a (que), a causa de (que), por, ya que, puesto que, dado que* * Situations + *no es que / no porque +* subjunctive & *sino que / es que/ es porque +* indicative |  |
| 22 | ¿Sabes por qué?  (Unit 8) | * Describe * Thank and apologise | * Structures to express appreciation and apology |  |
| 23 | Por tu futuro (Unit 9) | * Express cause and purpose | * *Por* versus *para* * Purpose linkers: *a (que), para (que), a fin de (que), con el fin de que* |  |
| 24 | Por tu futuro (Unit 9) | * Write a motivation letter * Talk about a conference | * Discourse markers: *referente a, respecto a, en relación con, por eso, por esa razón, a pesar de que, finalmente, por último, aunque* * *Qué* versus *cuál* |  |
| 25 | Vidas anónimas (Unit 10) | * Express wishes * Talk about probability & hypothesis | * Subjunctive in present * Subjunctive in past |  |
| 26 | Vidas anónimas (Unit 10) | * Express likes, dislikes, feelings & emotions * Express your opinion | * Review the uses of subjunctive |  |
| 27 | Vidas anónimas (Unit 10) | * Talk about the life of famous people | * Future |  |
| 28 | Con ritmo  (Unit 11) | * Speak your mind | * Discourse markers to discuss |  |
| 29 | Con ritmo  (Unit 11) | * Write a biography | * Review all past tenses: *pretéritos perfecto, indefinido, imperfecto & pluscuanperfecto* |  |
| 30 | Con ritmo  (Unit 11) | * Discuss trajectories in life | * Express your opinion, agreeing and disagreeing |  |